

Senior Area Challenge Homework Term 3 2016

As outlined in Term One, reading (10-15 minutes daily) , maths (basic facts recall and tables) and spelling (as set by class teacher) learning and revision is a priority for homework in the senior school. However, if your child would like to extend themselves by completing five or more of the below activities over term 3, they will be acknowledged at the end of the term.

Completed activities can be brought to school during the term or by the last Wednesday (21 September) of the school term.

The Olympics

The Olympics

1. Research the Olympic rings, what do they mean and symbolise? Who created them and when? Where did he get the idea from?

2. What are the 3 Olympic Values? Construct a poster about these, either on paper or digital

3. Who revived the idea of the Modern Olympic games? Where and when were they held? Who was allowed to compete and why?

4. Describe who chooses the next host for the Olympic games and how.

Host Country

5. Brazil is the host country for the 2016 Olympics. Show where it is on a map of South America and who its nearest neighbours are. What is the population of Brazil, what is its capital, what is its flag? How long would it take to fly from NZ to Brazil?

6. If you were visiting Brazil what kinds of food would you see the locals eating? How is the food prepared. Find a recipe from Brazil, make it if you dare!

7. What sports is Brazil famous for? What have been some of their famous sporting achievements? Who are their famous sports people?

8. Rainforests are an important part of Brazil's landscape. Draw a picture showing the inside of a rainforest and label the plants, trees, animals and birds you would find in there.

Competing Country

<p>9. Where in the world? Find out information about your chosen country. Things you should include are a map of your country, which continent it is part of, it's capital, the size of the country, it's climate, population, language, currency, flag, highest point, longest river, native animals and anything else interesting you find out.</p>	<p>10. Famous Person Research a famous person from your country that is not an Olympian in this year's games. Share with us what they are famous for, how they became famous, their life before they were famous, how they have made a difference in their country or in the world. You could create a documentary about their life or role play an interview with them.</p>	<p>11. Landmark Draw a famous landmark from your chosen country. Describe what it is, where it is and why it is famous. You could create a postcard which people could send to their friends and family to tell them about the landmark.</p>	<p>12. Culture - Choose one of the following Food / Recipe Create a menu using traditional foods from your chosen country. Include information about special events associated with this food (eg is it eaten as part of a celebration or at a particular time of the year?) or Traditional Costumes / Dances Find out about the traditional costume or dance of your chosen country. Learn draw a picture of the costume and what it is made from or learn some of the moves of a dance to share with others.</p>
--	---	---	---

Athlete or Team

<p>13. Team uniform. Sketch or find a picture of the NZ sports uniform for Rio 2016. Who will be holding the NZ flag at the Opening ceremony?</p>	<p>14. The NZ squad- how many athletes are attending from NZ this year? Name at least 10 males and 10 females and what sport they are competing in. Find 5 or more pictures of these athletes and ask your class if they know who they are and what sport they are competing in?</p>	<p>15. Select either a male or female NZ athlete who has previously represented NZ at the Olympics. What have been their major achievements to date?</p>	<p>16. Select one NZ male and one NZ female to follow and report on their progress at the Olympics.</p>
--	---	---	--